

SCIENCE

Phylogenetic tree-building

Prof Peter O'Donoghue

1

Habits of mind:
Human nature to compartmentalize!

spend much of life comparing (similarities) and contrasting (differences)

2

Exemplar: Biological Classification

Visualization of relationships through tree-building

Use algorithms to quantify similarities and differences

- entities related (taxonomy)
- related by descent (phylogeny)

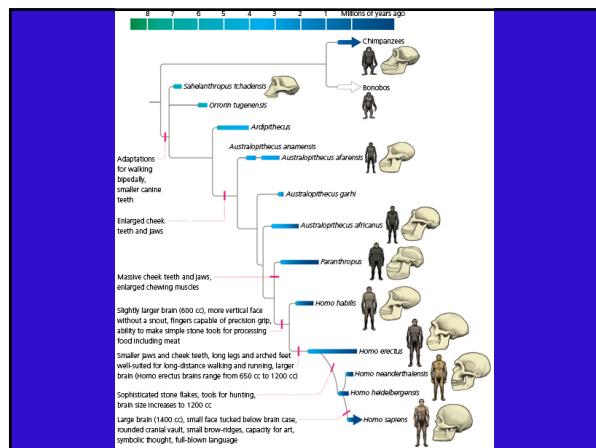
3

Phylogenetics

Two approaches

<u>Traditional</u>	<u>Contemporary</u>
morphological data	molecular data
<ul style="list-style-type: none"> appearance size 	<ul style="list-style-type: none"> nucleotides amino acids

4



5

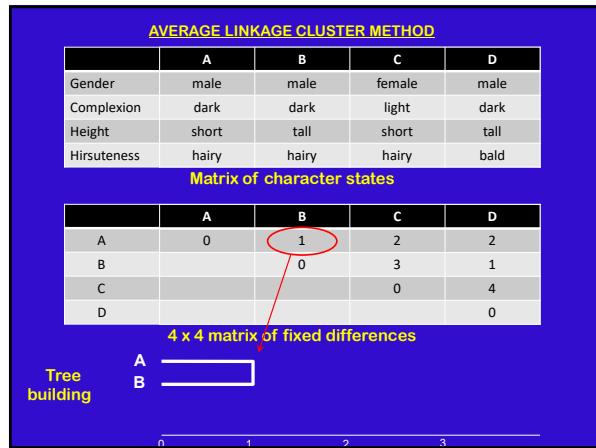
PHYLOGENY

Basic tree-building:

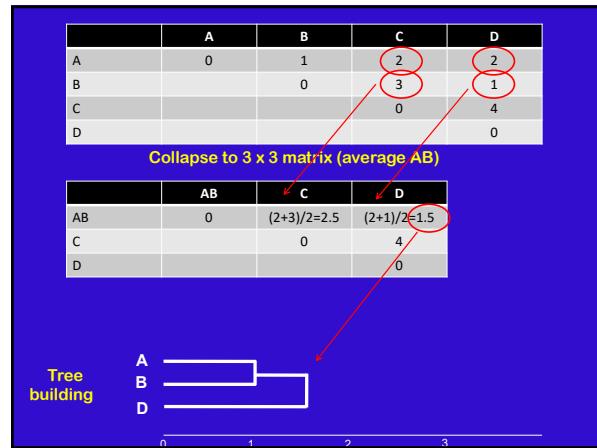
A	B	C	D

Select entities (A, B,)
Select characters (size,)
Score states (large/small,)

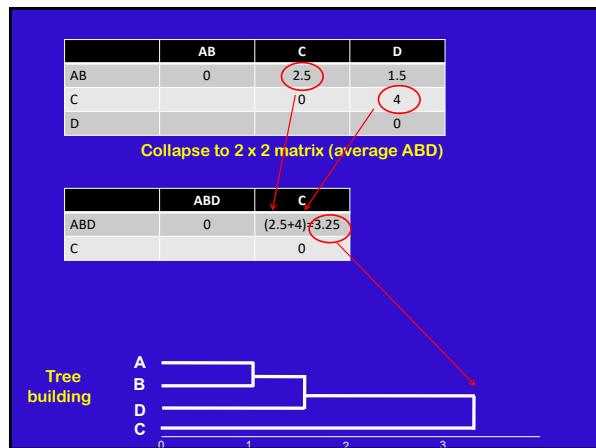
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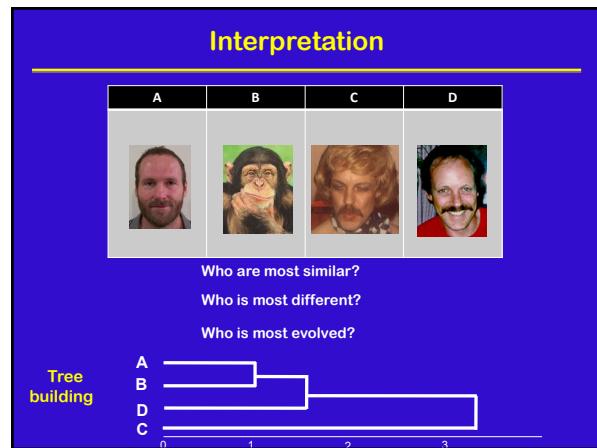
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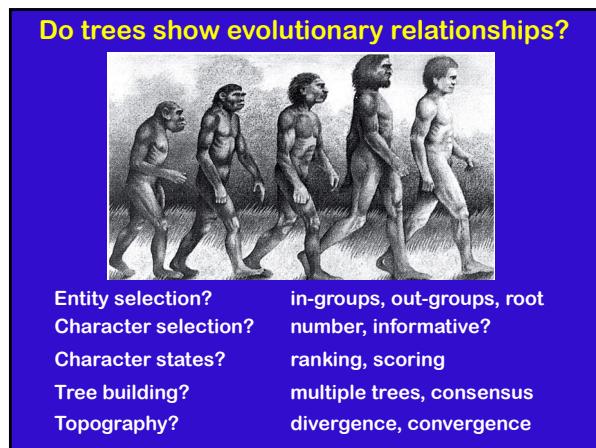
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Group exercise: Pair-up

Let's build some trees.

Handouts available for:

- bacteria
- protozoa
- fungi
- beetles
- butterflies
- flowers
- birds
- fish

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Identify characters - score states

	A	B	C	D
1.				
2.				
3.				
4.				
5.				

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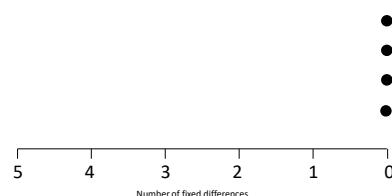
Complete distance matrices

	A	B	C	D
A	-			
B		-		
C			-	
D				-

	/		
/	-		
		-	
			-

15

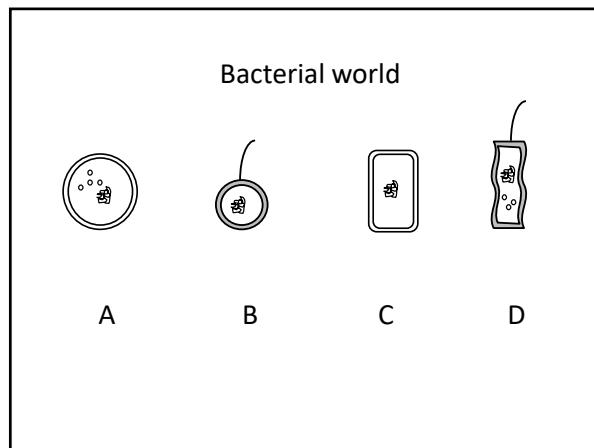
Build tree (phenogram)



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18



19

Character states

	A	B	C	D
1. Cell size (s/l)	large	small	large	small
2. Cell shape (r/s/w)	round	round	square	wavy
3. Cell wall (g/w)	white	grey	white	grey
4. Flagella (+/-)	absent	present	absent	present
5. Vacuoles (+/-)	present	absent	absent	present

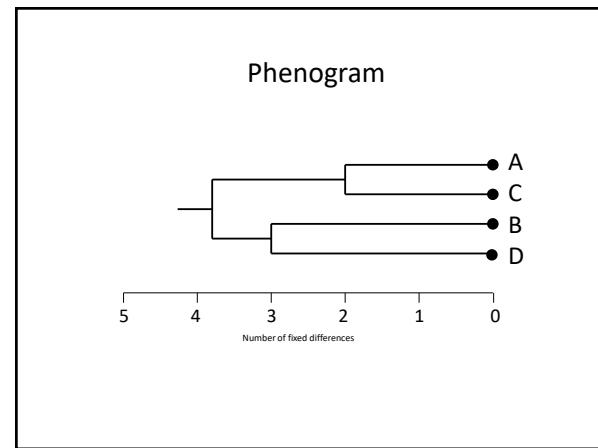
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Distance matrix

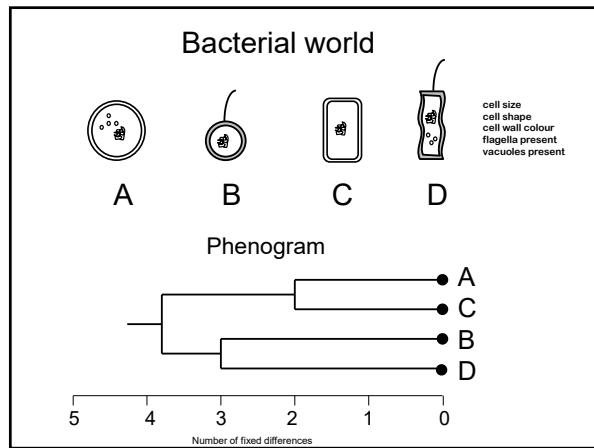
	A	B	C	D
A	-	4	(2)	3
B		-	4	3
C			-	4
D				-

	A/C	B	D
A/C	-	4	3.5
B		-	(3)
D			-

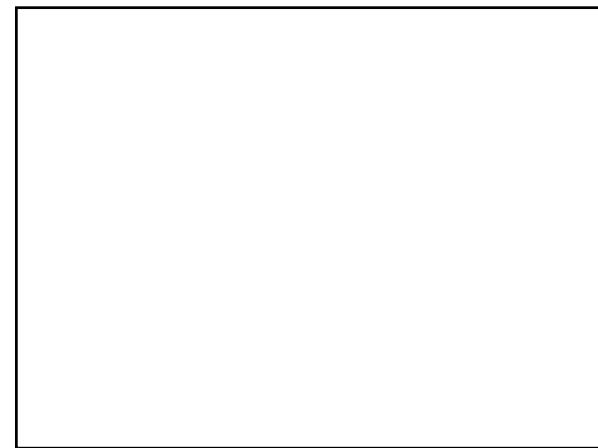
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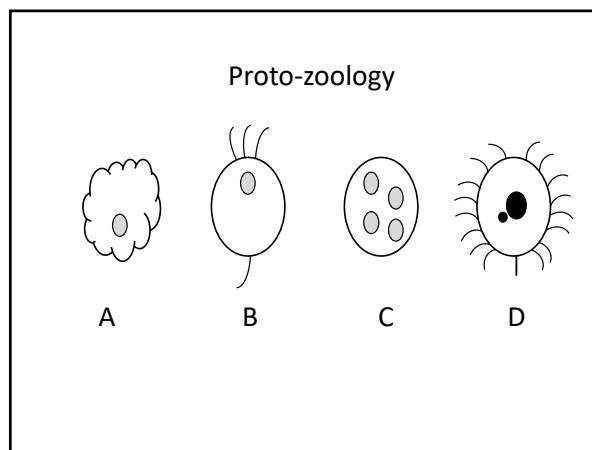
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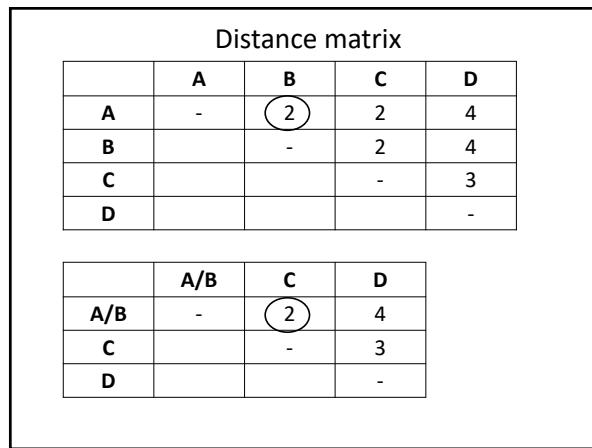


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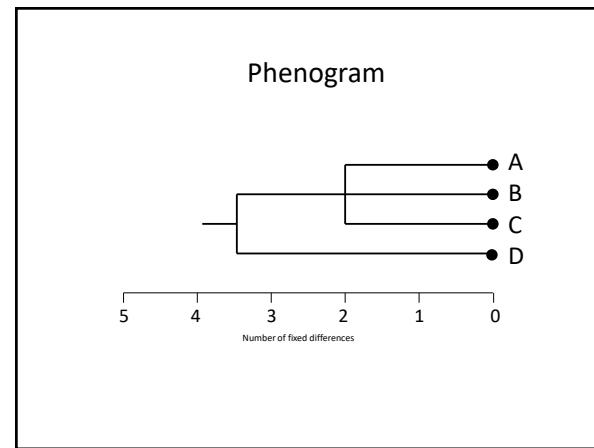
Character states

	A	B	C	D
1. Cell shape (p/r)	polymorphic	round	round	round
2. Flagella (+/-)	absent	present	absent	absent
3. Cilia (+/-)	absent	absent	absent	present
4. Nuclei (no.)	1	1	4	2
5. Nuclei (m/b)	mono	mono	mono	bi

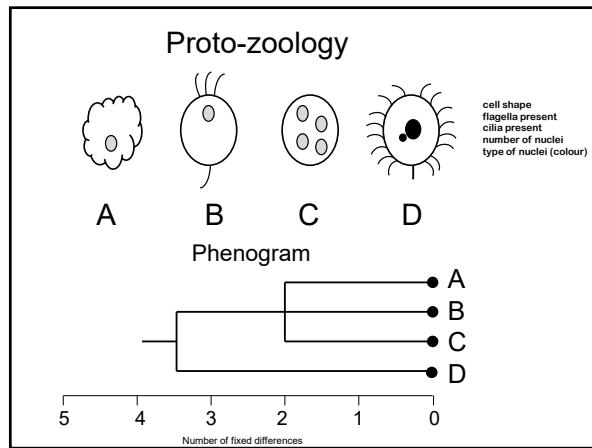
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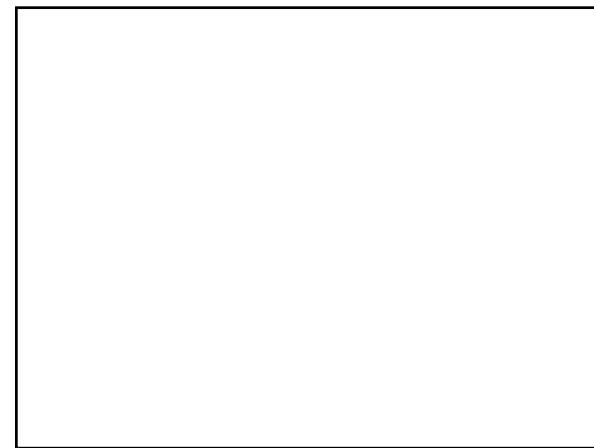
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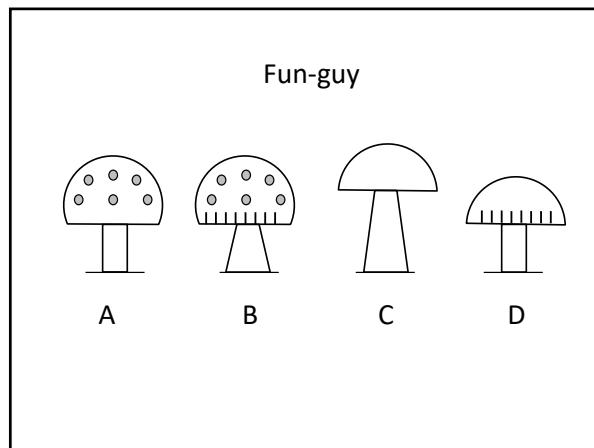
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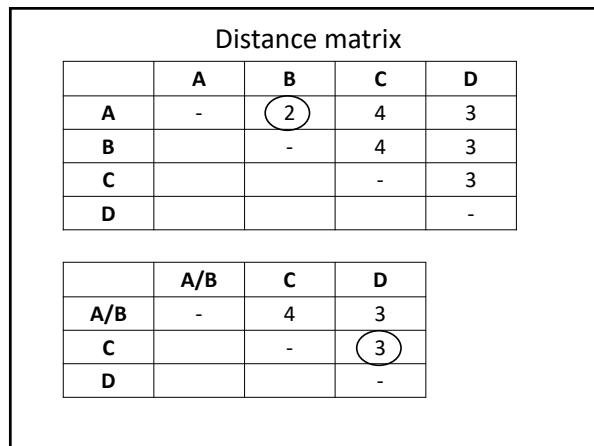


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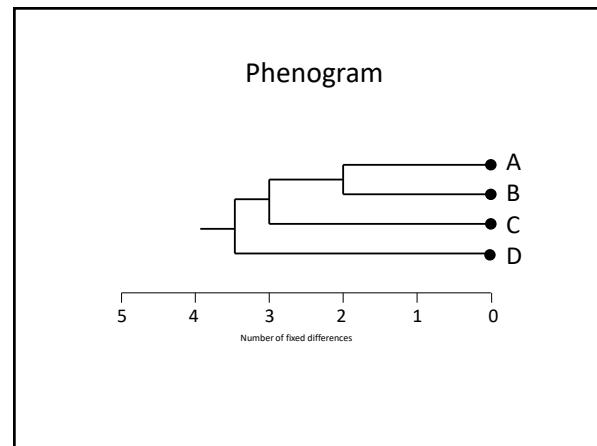
Character states

	A	B	C	D
1. Cap size (s/l)	large	large	Small	small
2. Gills (+/-)	absent	present	absent	present
3. Stalk shape (r/t)	rectangular	trapezoid	rectangular	trapezoid
4. Stalk length (l/s)	short	short	long	short
5. Spots (+/-)	present	present	absent	absent

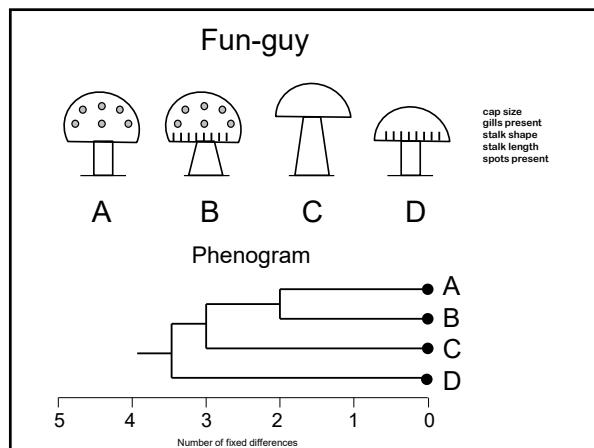
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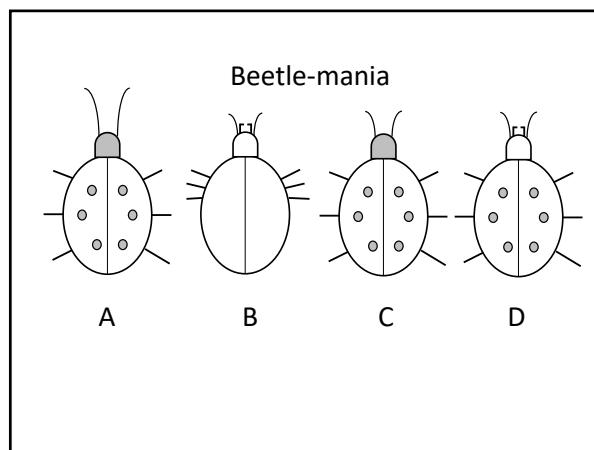
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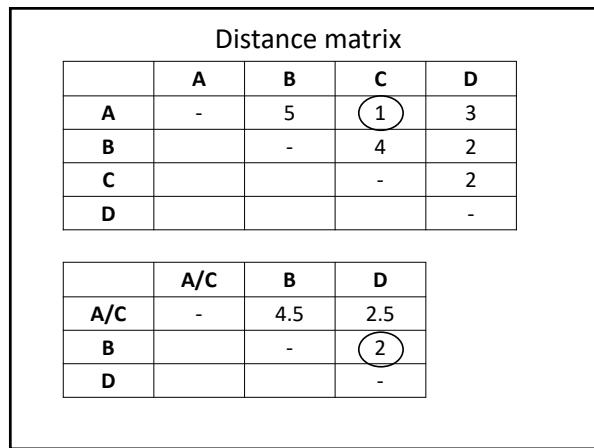


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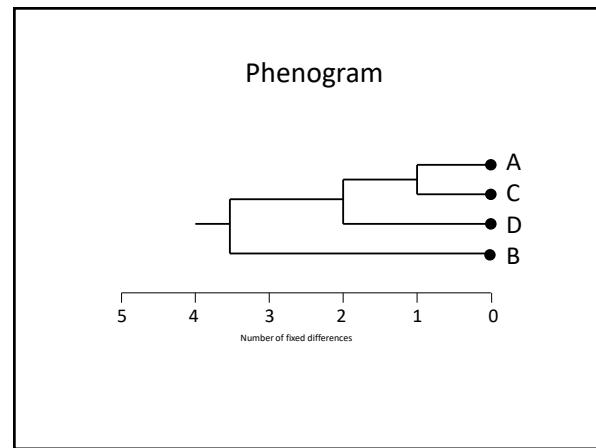
Character states

	A	B	C	D
1. Antennae (s/l)	long	short	short	short
2. Jaws (a/i)	inapparent	apparent	inapparent	apparent
3. Head (g/w)	grey	white	grey	white
4. Spots (+/-)	present	absent	present	present
5. Legs (a/l)	lateral	anterior	lateral	lateral

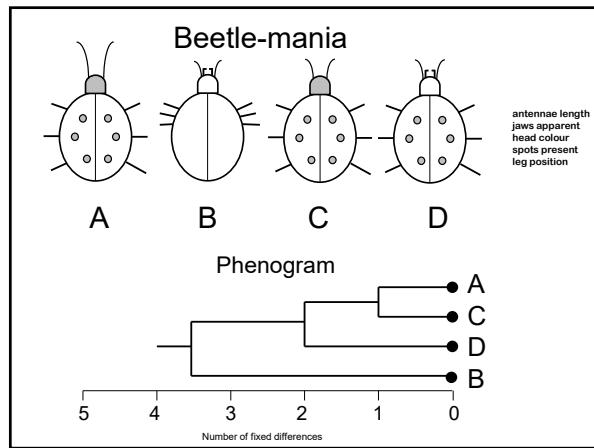
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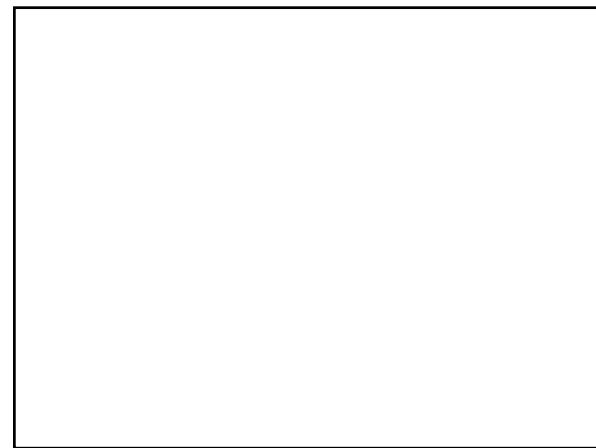
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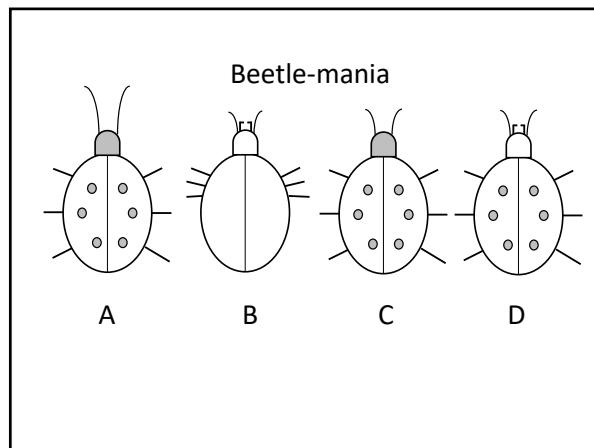
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Character states

	A	B	C	D
1. Antennae (s/l)	long	short	short	short
2. Jaws (a/i)	inapparent	apparent	inapparent	apparent
3. Head (g/w)	grey	white	grey	white
4. Spots (+/-)	present	absent	present	present
5. Legs (a/l)	lateral	anterior	lateral	lateral

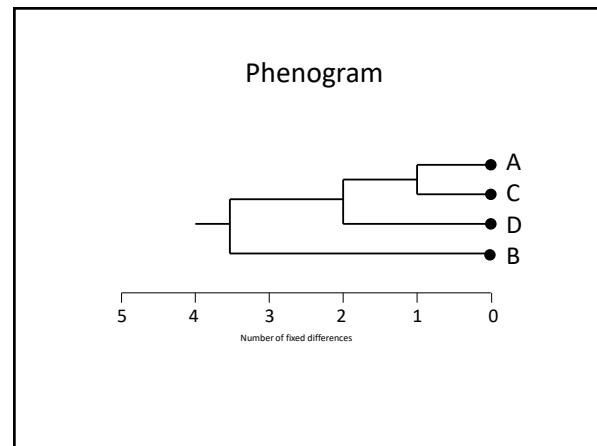
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Distance matrix

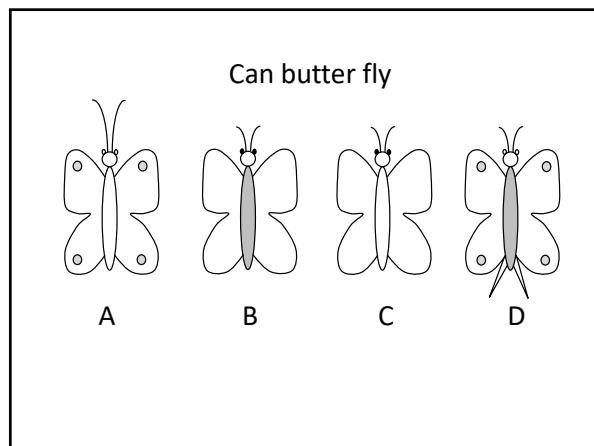
	A	B	C	D
A	-	5	(1)	3
B		-	4	2
C			-	2
D				-

	A/C	B	D
A/C	-	4.5	2.5
B		-	(2)
D			-

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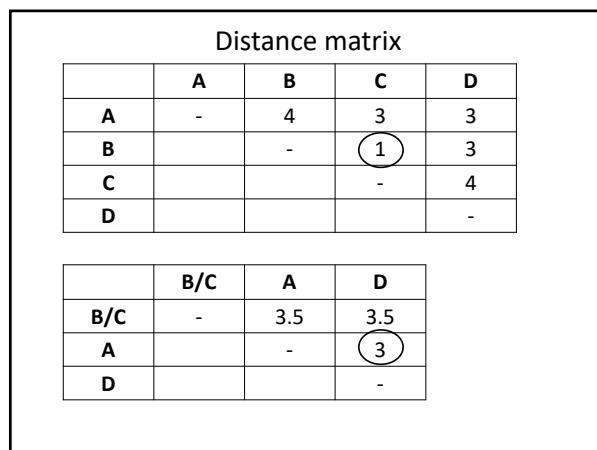


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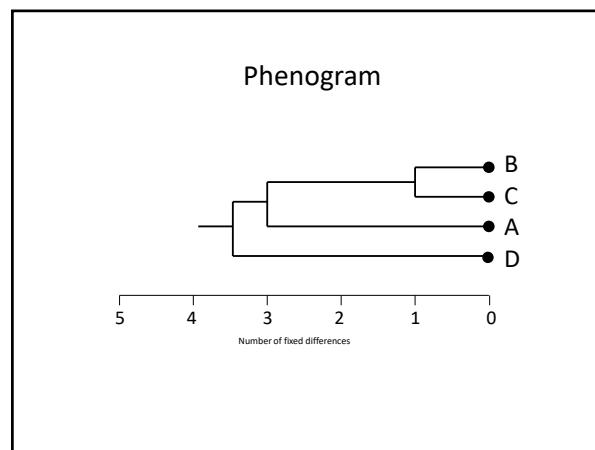
Character states

	A	B	C	D
1. Antennae (s/l)	long	short	short	short
2. Eye color (b/w)	white	black	black	white
3. Body color (g/w)	white	grey	white	grey
4. Spots (+/-)	present	absent	absent	present
5. Tail (+/-)	absent	absent	absent	present

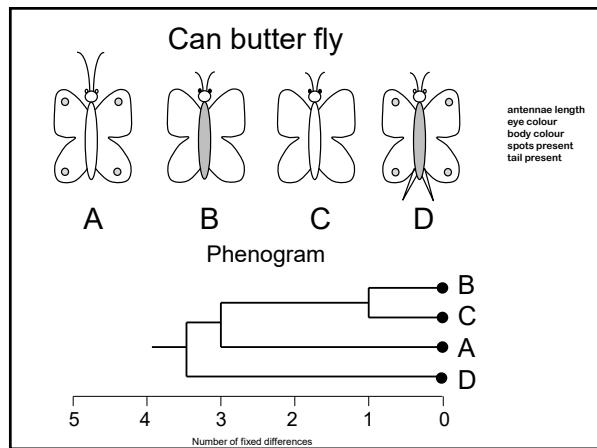
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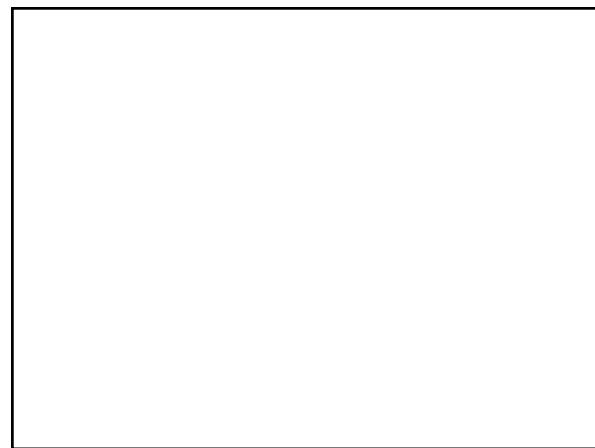
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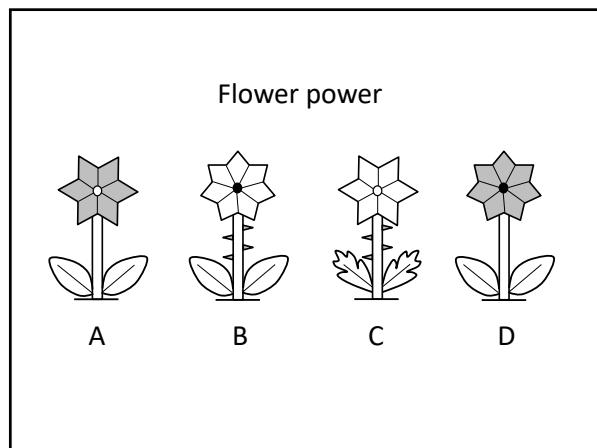
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52

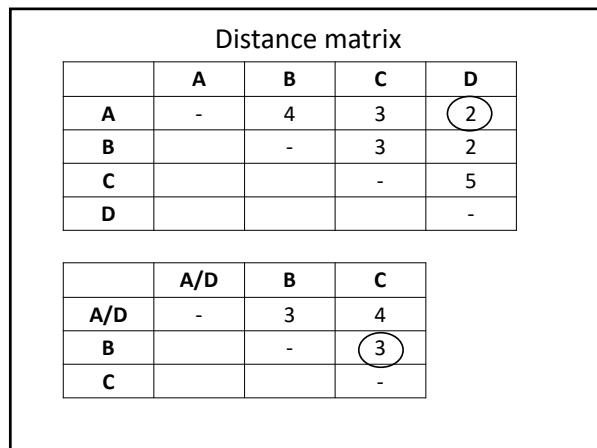


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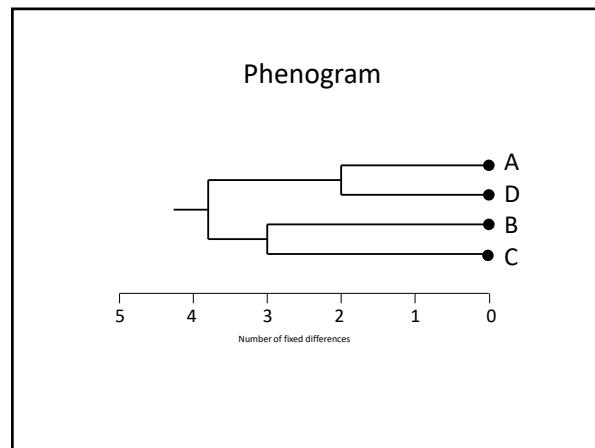
Character states

	A	B	C	D
1. Flower color (g/w)	grey	white	white	grey
2. Petals (no.)	6	7	6	7
3. Carpel color (b/w)	white	black	white	black
4. Leaf shape (r/v)	round	round	variegated	round
5. Thorns (+/-)	absent	present	present	absent

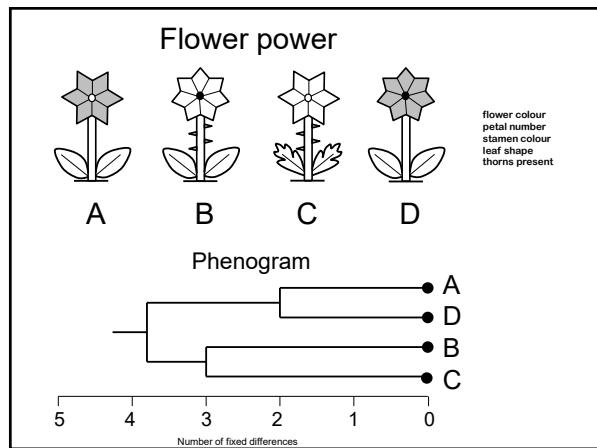
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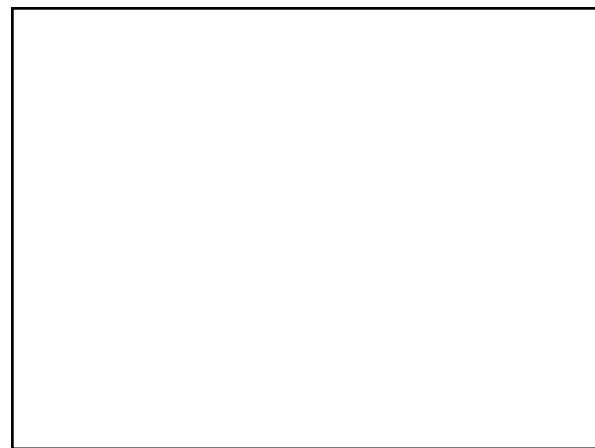
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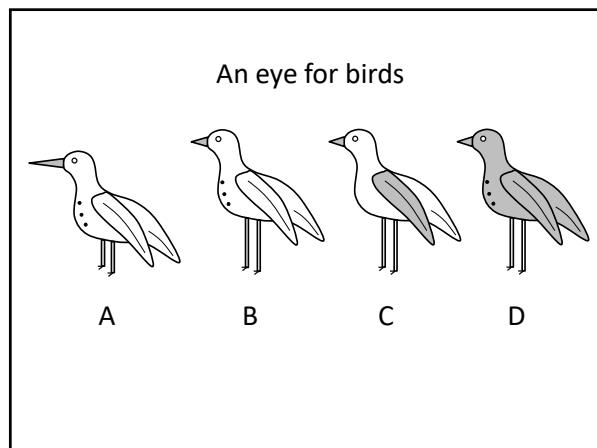
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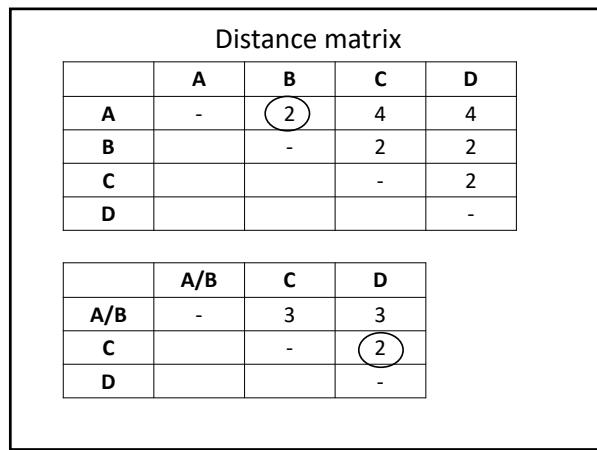


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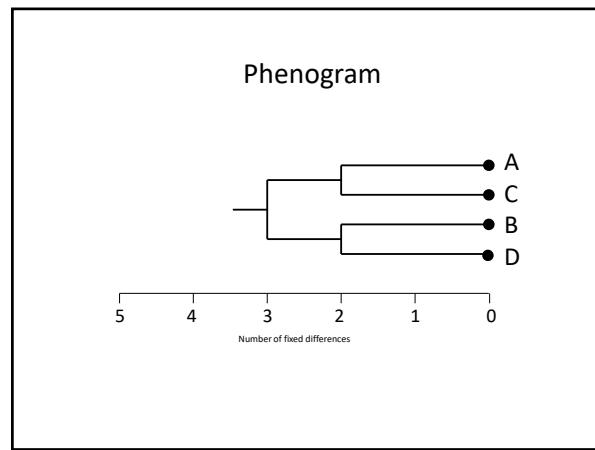
Character states

	A	B	C	D
1. Leg length (s/l)	short	long	long	long
2. Beak length (s/l)	long	short	short	short
3. Body color (g/w)	white	white	white	grey
4. Wing color (g/w)	white	white	grey	grey
5. Spots (+/-)	present	present	absent	present

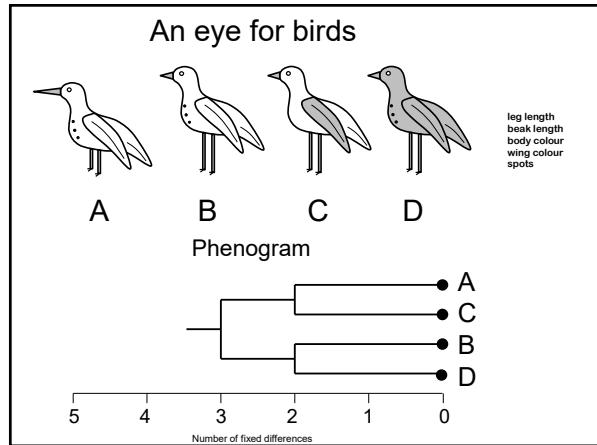
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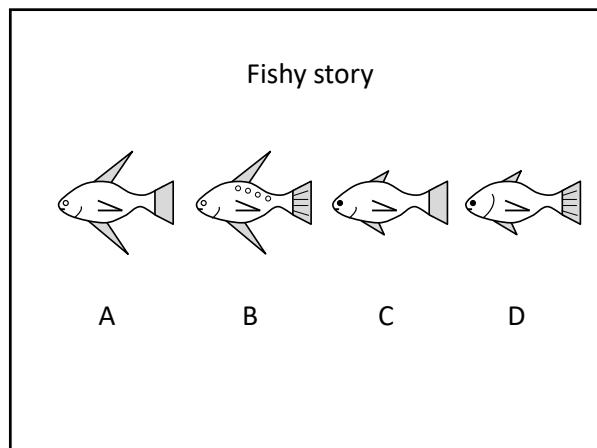
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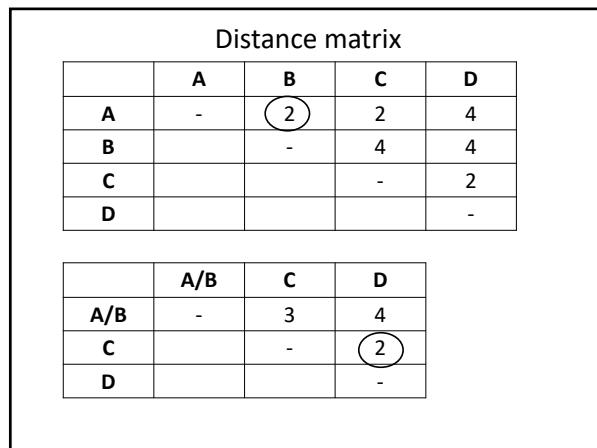


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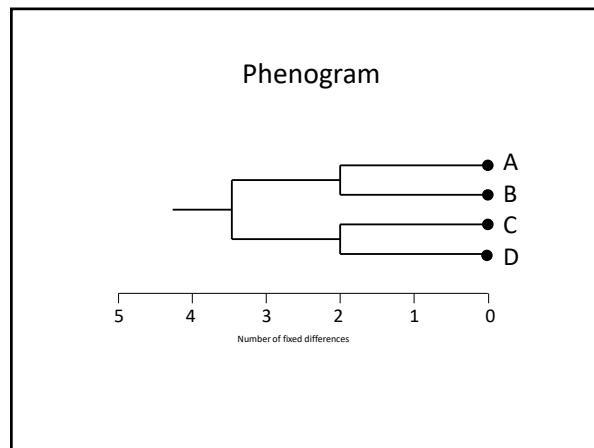
Character states

	A	B	C	D
1. Eye color (b/w)	white	white	black	black
2. Tail (s/st)	smooth	striped	smooth	striped
3. Fin length (l/s)	long	long	short	short
4. Spots (+/-)	absent	present	absent	absent
5. Gill cover (l/s)	short	short	short	long

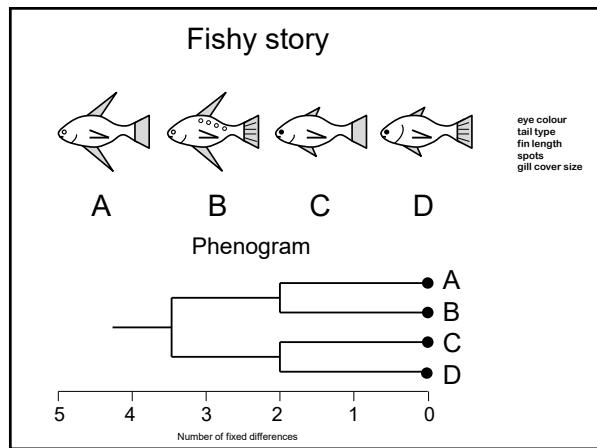
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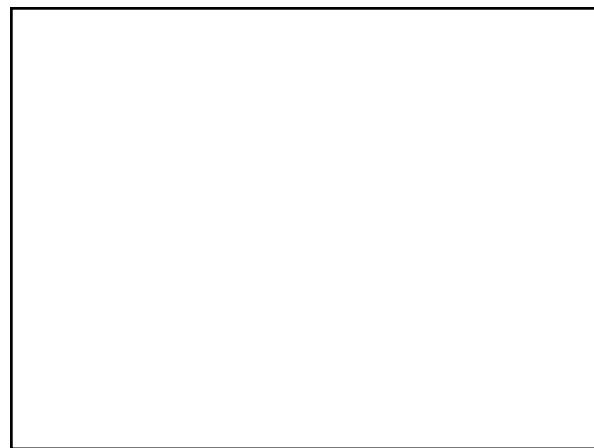
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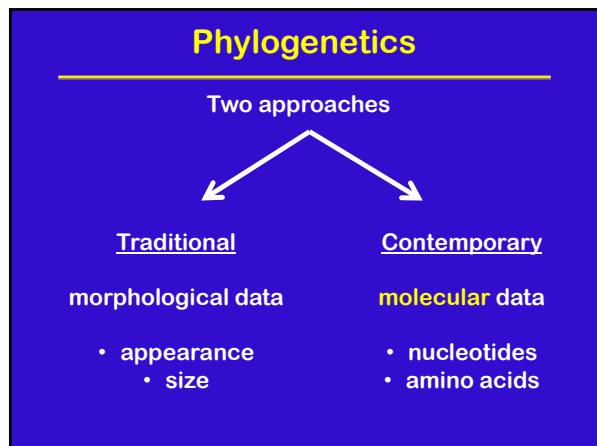
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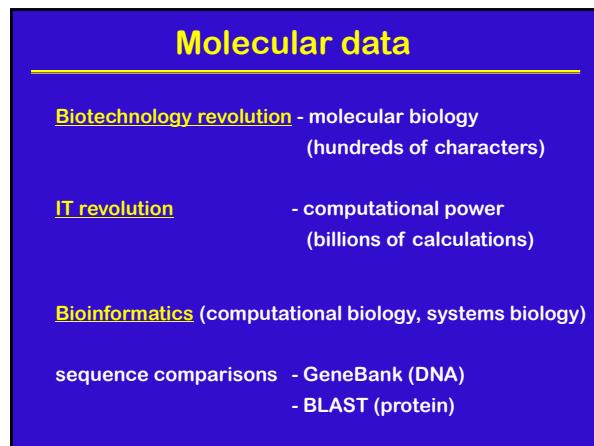
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Obtaining DNA sequences

Select region to amplify ('gene' fragment)

Use flanking primers for PCR amplification

Read nucleotide sequences (A, T, G, C)



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Input DNA sequences

Amylovorax dehortyi (novel endosymbiotic ciliate from stomach of kangaroo)

```

0      AACCTGGTTA ATCCCTGCCAG TAGTCATATG CTTGTCTCAA AGACTAAGCC
50     ATGCATGCTT AAGTATAATAA AACTACACAG TAAAACCTGGG ATATGCTCAT
100    TAAACACAGT ATAGTTTATT TGATACATTA AATGGATAAC TGTAGAAAAAA
150    CTAGAGCTAA TACATGCTGA GGCGCGAAGG TCGTATTTAT TAGATATTC
200    AATTAAGGGT AATCATATAA ACTTCGCAA TCACGATTTC GTCGTGATAA
250    ATCATCCAAAG TTCTCTGCCCTT ATCATGCTTT CGATGGTAGT GTATTGGACT
300    ACCATGCTT TTACGGTAA CGGGGAATTAA GGTTTCGATT CGGAGAAAGG
350    AGCCTGAGAA ACGGCTACTA CATCTACGGA AGCAGCGAGG CGCGTAAATT
400    ACCCAATCTT GACTCAGGG GGTGGTGACA AGATATAACG ACCTGATTAA
450    AATCCGATTG GTTGTAGGAG GTTTCCTACA CCGAACCCACT AGTACGATTA
500    GAGGGCAAGT CTGGTGCAG CAGCGCGGGT AATTCAGCTT CTAATAGCGT
550    ATATTAAGT TGCCTGAGT AAAAGCTGG TAGTTGGATT TCAAGGATTA
600    TAATCACCTT CTGGTGAATCA TACCCCTACTA CCCCTTTAGG TTGTTACTGTG
650    AGAAAATAG AGTGTGTTAA GCAGGGTATT GCAAGAAATAC ATTAGCATGG
700    AATAACGAAT GTGTTGAGA TCTTGGTTAA TTCTAGACGC GGTTAAATAGG
750    GACAGTTGGG GGCATTAGTC TTAATAGTC AGAGGTGAAA TTCTTGGAAT
800    TTGTTAAAGA CCTAACTAGT GCAGAAAGCAT TTGCCAAGGA TTGTTTCATT
850    AATCAACGAAAC GAAAGATAGG GGATCAAGAA CAATCAGATA CTGTCGTAGT

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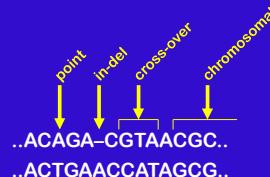
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Comparing DNA sequences

	10	20	30	40	
<i>Sa. muris</i>	AACCTGGTTA	ATCCCTGCCAG	TAGTCATATG	CTTGTCTCAA	AGACTAAGCC
<i>Is. intestinalis</i>C.....C.....	.....	.....
<i>Is. prostoma</i>C.....C.....	.....	.....
<i>D. ruminantium</i>	A.	.....	.....	.....
<i>B. coli</i>C.....C.....	.....	.....
<i>En. caudatum</i>	A.	.....	...C.....C.....	.....
<i>P. multivesiculatum</i>C.....C.....	.....	.....
<i>E. maggi</i>C.....C.....	.....	.....
<i>D. dentatum</i>C.....C.....	.....	.....
<i>Ep. caudatum</i>	A-	.....	...C.....C.....	.....
<i>O. maggi</i>	-C.....C.....	.....
<i>C. edentatum</i>C.....C.....	.....	.....
<i>P. turniae</i>	A.	.....	...C.....C.....	.....
<i>Po. roundi</i>C.....C.....	.....	.....
<i>Ma. ennuensis</i>C.....G.....	.....	.....
<i>Ma. yalanbense</i>C.....C.....
► <i>Am. dehortyi</i>	A.C.....C.....
<i>Am. dogielli</i>C.....C.....
<i>Bi. tasmaniensis</i>	A.C.....C.....
<i>Ba. smalesae</i>	AGC.....C.....

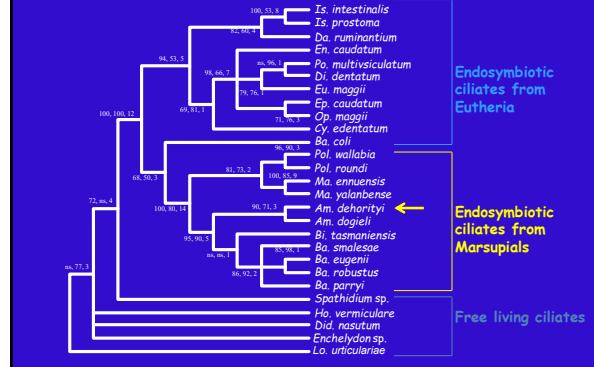
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Sequence mutations



- point mutation (substitution)
- in-del mutation (insertion, deletion)
- recombination mutation (cross-over)
- chromosomal mutation (large blocks)

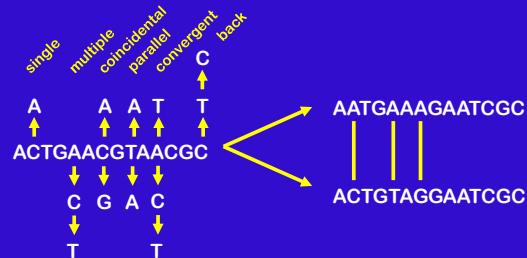
Phylogenetic relationships (SSUrDNA)



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Under-estimation

consider point mutations (substitutions)



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Analytical methods

Bifurcating process

Assuming single ancestral gene

- MRCA = most recent common ancestor
- LUCA = last universal common ancestor

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Group exercise: Pair-up

Let's build a tree.

Handout available for:

- protozoa (unicellular motile protista)

80

Protozoan assemblages

Morphotypic relationships

A Amoebae B Flagellates C Sporozoa D Ciliates

temporary flagellated stages

undulipodia (2+9 cilia & flagella)

81

Let's build a tree

DNA sequence data

A = amoebae (*Entamoeba*) causes amoebic dysentery
 B = flagellate (*Trichomonas*) causes STD
 C = sporozoa (*Plasmodium*) causes malaria
 D = ciliate (*Balantidium*) causes bloody diarrhoea

Protozoan	SSuRNA sequence (40 nucleotides)
A = <i>Entamoeba</i>	TTGGACTCAGATCTTCTGCCCGCCCGAGCGCTTGCGATG
B = <i>Trichomonas</i>	TACAACTCACCTATTCTGCCGAGCCGGCGCGTGGCAAAG
C = <i>Plasmodium</i>	TTGGTCTCAGCTCTCCTGGCGCCCCGGCGCGAGCGGTTG
D = <i>Balantidium</i>	TTGGTCTCTGCTCTCCTGGGCCCTGGCGCGAGCGGATG

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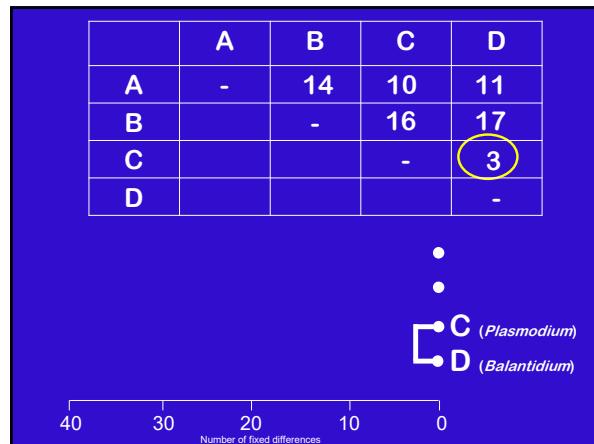
Proto-zoology

A *Entamoeba* B *Trichomonas* C *Plasmodium* D *Balantidium*

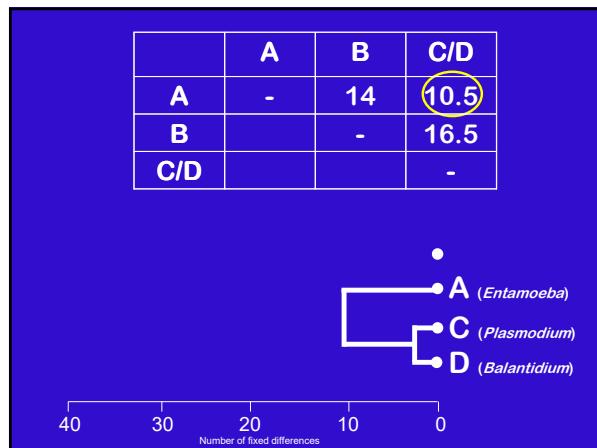
Sequence (small subunit ribosomal DNA)

	A	B	C	D
A	-	14	10	11
B		-	16	17
C			-	3
D				-

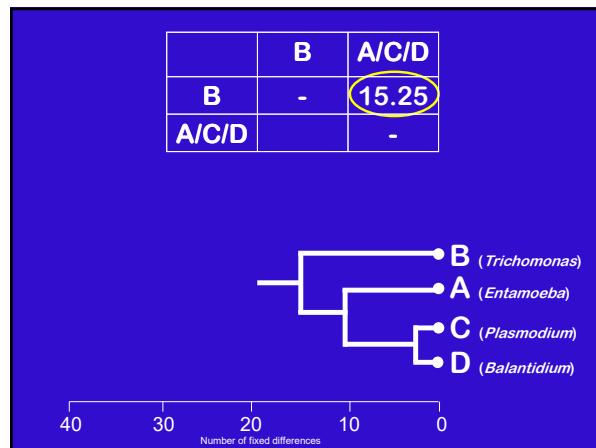
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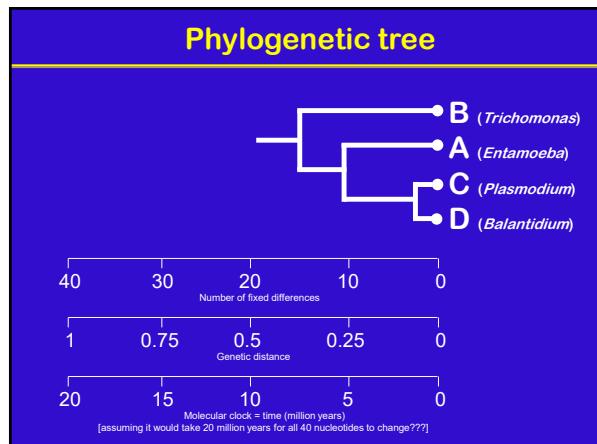
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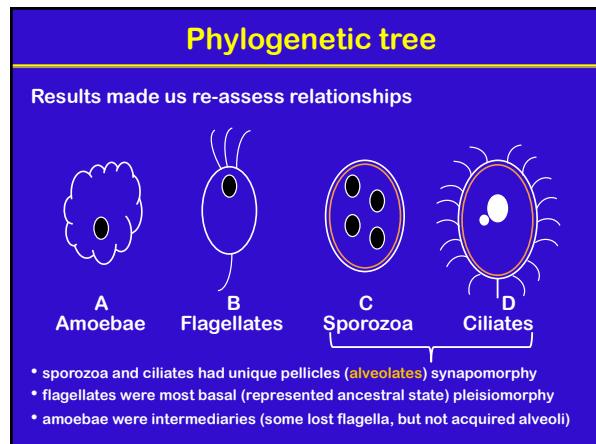
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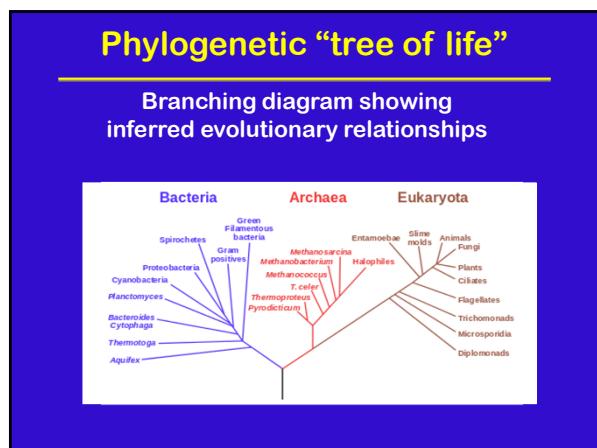
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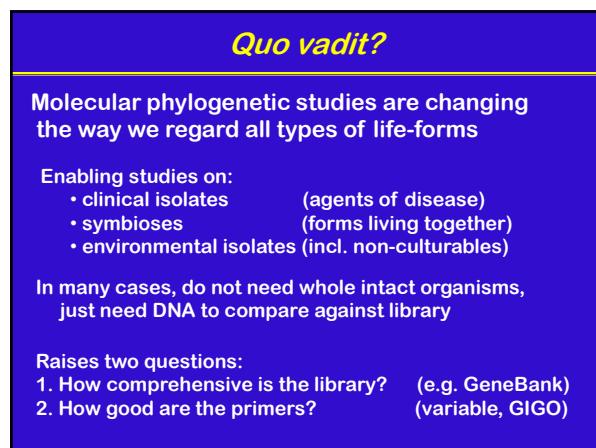
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