PARA3002 TUTORIAL BUG QUIZ

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horizontal

vertical

- 1. Name 5 different modes of transmission for parasites.
- vector-borne
- faecal-oral
- predator-prey
- direct (venereal)
- transplacental
- transmammary

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Vector-borne diseases **VECTORS** PATHOGENS diptera viruses fleas • bacteria lice protozoa bugs nematodes ticks cestodes mites trematodes copepods fungi snails



Vector-borne diseases	
VECTORS	PATHOGENS
diptera	viruses
fleas	bacteria
lice	• protozoa
bugs •	nematodes cestodes trematodes fungi
ticks	
mites	
copepods	
snails	, and the second s
7	



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Vector-borne diseases	
VECTORS	PATHOGENS
diptera	viruses
fleas	bacteria protozoa /• nematodes
lice	
bugs	
ticks	cestodes
mites or our	trematodes
copepods •	funai
snails	
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Vector-borne diseases VECTORS PATHOGENS diptera viruses fleas bacteria lice protozoa bugs nematodes ticks cestodes mites trematodes copepods fungi snails •

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Vector-borne diseases VECTORS **PATHOGENS** diptera • viruses fleas ≪ bacteria lice • type protozoa bugs ୶ nematodes ticks • cestodes mites 🗳 trematodes copepods • fungi snails •

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- 3. What type of hosts are the vectors?
 - intermediate host (asexual dev) e.g. snail supports asexual dev of *Schistosoma*
 - definitive host (sexual dev)
 e.g. mosquito supports sexual dev of *Plasmosium*
 - paratenic host (no dev, carrier) e.g. fish carry dev stages of *Clonorchis*

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- 4. Can vectors be parasites in their own right?
- YES ! (they need to feed on host to vector disease)

Except for snails (no vampire snails known)

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5. What effects do they have on hosts?

- pain (annoyance, irritation, itching)
- trauma (lesions, structural damage) - focal
- dermatosis (inflammation, ulceration)
- allergy (hypersensitivity)
- anaemia (blood loss)
- toxicosis (poisoning, paralysis)
- transmit infections (other pathogens)

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7. Can we make hosts more resistant to vectors?

Yes ! Selective breeding programs

- at least for animals (e.g. tick resistant *Bos indicus* cattle)
- determine heritability
 (make sure resistance is positively correlated
 with good production parameters)

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6. How can we reduce vector contact?

Physical/mechanical separation

- barriers (screens, nets, clothing)
- avoidance (diurnal cycles, education)
- quarantine (diagnosis, isolation)
- habitat alteration (standing water, burning..)
- repellants (plants, chemicals)

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systemic

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8. Is vaccination an option?

Qualified yes !

- ? Anti-toxin immuno-therapy (e.g. anti-holocyclotoxin in dogs)
- ✓ Vaccination immuno-prophylaxis (e.g. tick gut antigens)

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9. How can we reduce vector populations?

Three basic strategies:

1. Kill them! (chemical control) poisons (physical control) traps, removal.. (bio-control) predators/parasitoids/pathogens

- 2. Reduce habitat available (drain swamps, clear land...)
- 3. Reduce reproduction (sterile male release) (*Wohlbachia* sterilization, feminization, killing)

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10. What are the targets of chemicals?

insecticides/acaricides target:

- neurotransmitters (Na channels, CI channels, AchE)
- cuticle (growth regulators) ecdysis (juvenile hormones)

molluscicides (snail baits):

- metal salts
- metaldehydes
- AchE inhibitors

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In general, drugs target:

- DNA synthesis
- protein synthesis
- energy metabolism
- membrane function
- microtubule function
- neurotransmission

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